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ABSTRACT

This directory was developed from responses of 73 colleges and universities to a survey conducted by the Association for Specialists in Group Work to ascertain the amount and kinds of instruction offered in group counseling. Items chosen for use in the directory include: the level at which the program is taught and the number of courses at each level, a rank ordering of the profession of origin of the students in the program, the client populations on which the program is focused, the typical annual student enrollment, the theoretical-philosophical base of the program, teaching methods used in the program, and a listing of group specialists on the faculty. Additionally, each entry includes the name and address of a contact person. Programs presented in this directory can be compared with each other and with general and specific guidelines discussed in the introduction. The body of the directory is presented in alphabetical order by institution name. It is cross-indexed by institution and by state. A further index lists faculty members alphabetically. A summary table is provided which lists in alphabetical order all the institutions in the directory with their responses to survey questions. The survey used to gather directory information is included in the appendix. (NRB)

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Preparation for Group Counseling in the United States:
A Directory of Programs, Characteristics, and Personnel - - 1983

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This directory was produced under the supervision of David G. Zimpfer by doctoral students in the Department of Counseling & Personnel Services Education at Kent State University. It was initiated by the Association for Specialists in Group Work's Commission on the Teaching of Group Counseling in 1983. Since the Commission is no longer in existence, the directory is being published privately. Copies may be obtained at cost from the Guidance Bureau, Graduate School of Education, 325 White Hall, Kent State University, Kent, Ohio 44242.

Special acknowledgment is made to the members of the Association for Specialists in Group Work's Commission who assisted in developing the prototype of the survey instrument: Jerry Authier, Gerald Corey, Marc Silverman, and Gerald Sklare, former Commission chair.

Kent State University
January, 1984

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INTRODUCTION

The effectiveness of various methods of instruction of group counseling has only recently become a research topic of interest (Stockton, 1980). Despite the lack of a strong empirical base, several authors and professional organizations have offered guidelines to help those involved in the training of other group specialists. The American Group Psychotherapy Association (Berman, 1975), The International Association of Applied Social Scientists (Hogan, 1977) and the Association for Specialists in Group Work (ASGW, 1983) have all published materials to this end. Others have attempted to survey experts to arrive at a delineation of what should be included in a group work training program. Lechowicz and Gazda (1975) found that experiential objectives were rated highest when experts were asked to rate 179 behavioral objectives. Similarly, Dies (1974) found that psychologists, psychiatrists and social workers all rated programs which included experiential components higher than those with no experiential components. Other activities considered necessary by several authors include: knowledge of theories of group work (Lechowicz & Gazda, 1975), group experience for trainees (Jacobs, Brown, & Randolph, 1968) and close supervision (Smith, 1976). The four areas of competency development most often cited are outlined by Stockton (1980) as 1) didactic knowledge, 2) individual clinical skills, 3) knowledge of group dynamics, and 4) achieving a healthy personality oneself. Capuzzi and Muffett (1980) in an overview of ethical standards for group facilitators summarized major issues in the training of group leaders as supervised experience, graduate level coursework, self awareness, skill in interpersonal relationships and experience in one-to-one counseling. There is thus some consensus about the broad areas that should be addressed by any training program.

The ASGW Professional Standards for Training of Group Counselors provides a

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more specific statement of group leader competencies. The standards are divided into knowledge competencies and skill competencies. A qualified group leader is identified as one who has demonstrated specialized knowledge in 1) the major theoretical approaches to group work, 2) the basic principles of group dynamics, 3) the personal characteristics of effective group leaders, 4) the ethical problems unique to group work, 5) the body of research on group work, 6) the major modes of group work, 7) process components of group work, 8) facilitative and debilitative roles that group members may take, 9) the advantages and disadvantages of group work and 10) circumstances under which it is indicated and contraindicated. The skills of qualified group leaders include these competencies: 1) to screen and assess readiness levels of prospective clients, 2) to deliver a clear concise and complete definition of group counseling, 3) to diagnose self-defeating behavior in group members, 4) to describe and conduct a personally selected group counseling model, 5) to interpret accurately nonverbal behaviors among group members, 7) to exhibit appropriate pacing skills, 8) to intervene at critical incidents in the group process, 9) to deal with disruptive group members, 10) to make use of the major strategies, techniques and procedures of group counseling, 11) to use procedures to assist transfer and support of changes, 12) to use adjunct group structures such as psychological homework, 13) to use basic group leader interventions, 14) to facilitate therapeutic conditions, 15) to work effectively with co-leader, 16) to close sessions and terminate the group process, 17) to provide follow-up and maintenance, and 18) to conduct evaluation.

A variety of suggested training experiences are also identified by ASGW including critique of group tapes, observing group counseling, participation in a group as a client, leading a group with a supervisor and leading a group with a partner. Kottler (1981), in a draft version of the ASGW Standards, enunciates a set of assumptions underlying this training model.

While president of ASGW Dye (1980) stated there is a clear and present need for additional information about who ASGW members are, what work they are doing and what their preparation has been. Early in 1983 an ASGW Commission on the Teaching of Group Counseling was formed to survey the membership to help answer some of the above concerns.

This directory was developed from responses to the survey conducted in May 1983 by that commission of ASGW. The purpose of the survey was to ascertain the amount and kinds of instruction currently being offered in group work. The survey was sent to 491 members of the American Association for Counseling and Development (formerly APGA) who are members both of ACES (Association for Counselor Education and Supervision) and ASGW. It was felt that the results of the survey would be helpful to instructors in group work by identifying what other colleges and universities are doing in this area. The survey would also serve to identify those faculty members who are most actively involved in teaching group work at each college or university. The survey would also prove useful to students interested in group work who are currently looking for a school that would best satisfy their interests in group work.

The survey consisted of seventeen questions designed to determine the level (undergraduate, masters, doctoral, post-doctoral, in-service) of group work offerings, the number of courses listed at each level, the professional preparation origin of the students, the client population the program focuses on, average enrollment in the group counseling offerings, purpose of the program, content areas covered, theoretical-philosophical base, teaching methods used, assessment methods used, textbooks used, and group specialists on the faculty.

Eighty responses were returned. Removing those which were duplicative of the same institution, there were 73 usable responses from institutions which gave permission to have their data published in directory form. It is the responses of those 73 institutions that constitute the body of this directory.

Not all of the 17 survey items were used in the construction of the directory entries. (The survey form itself is included as Appendix A.) Some of the responses to questions such as content areas covered in the program and trainee assessment techniques were found to be so numerous and so similar from one program to the next as to be unwieldy to report and of minimal discriminative value to users of the directory. It was also felt that responses such as the listing of textbooks used in a program were likely to be so variable from one instructor to another that they might prove to be misleading.

The specific items chosen for use in the directory include: The level at which the program is taught and the number of courses at each level (questions 1 and 2), a rank ordering of the profession of origin of the students in the program with the top three groups reported (question 3), the client population(s) on which the program is focused (question 4), the typical annual student enrollment overall (question 5), the theoretical-philosophical base of the program (question 8), teaching methods used in the program (question 9), and a listing of group specialists on the faculty (question 14). Additionally, each entry includes the name and address of a contact person.

Programs presented in this directory can thus be compared with each other and with the general and specific guidelines discussed earlier. The following general observations can be made about the programs presented in this directory:

1. Some of the "programs" are not programs at all, but rather one or several courses offered by a department in connection with larger programs of counselor preparation.
2. The extent of coordination and integration of courses into a coherent program of group work preparation is impossible to assess from our data.
3. There are a few departments that have made a major commitment to training group leaders as manifested by the number of courses offered and the number of students enrolled in those courses.
4. Many of the courses and/or programs come very close to satisfying both the general and specific guidelines discussed earlier.
5. A student or faculty member interested in becoming involved in a program that is committed to training qualified group leaders can certainly find such programs among those listed.

How to Use the Directory

The body of the directory is presented in alphabetical order by institution name. It is cross-indexed by institution and by state. A further index lists faculty members alphabetically. Table I (page 56) is a summary for quick review. It lists in alphabetical order all the institutions in the directory with their responses to questions 1, 2, 3, 4, 5, 8, and 9 of the survey. By presenting the data in these four modes, the user is provided a number of options:

- I. If the user is interested in information about a particular college or university, the alphabetical index helps him/her find the specific page of the program description. It will also direct one to the page in Table I where the program data are summarized.
- II. If the user is interested in institutions in a particular state or region of the country, the index by states will be most helpful. Here again the pages where both the program description and Table I summary can be found are presented.

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- III. Names of specific group specialists can be located in the faculty index which will then direct the user to the description of the program with which they are currently affiliated.
- IV. Table I can be used in a variety of ways to help one locate a school. Here the user can choose a school based on the number of courses offered, the program size, theoretical-philosophical base, etc.

A Note to Students

There are several cautions we would recommend to students who plan to use this directory to choose a college or university to attend:

1. The directory is not meant to be a substitute for the institution's catalog. Whenever considering a college or university, be sure to review the catalog to determine if the other courses, expectations, offerings and activities conducted by the program are consistent with your needs and interests.
2. Because faculty and course descriptions change frequently, be careful to make sure the information listed in the directory is still an accurate representation of the group work program before proceeding.
3. Few colleges or universities have formal majors in group work. If you have specific interests or needs, talk to the contact person listed in the directory, to make sure the program can meet your needs.

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PROGRAM DESCRIPTIONS

ALABAMA STATE UNIVERSITY

Contact person:

Dr. C. Thomas, Counseling Center, Alabama State University, Montgomery,
Alabama 36195-0301

Level of program and number of group courses offered:

Masters (1)

Professional origin of students (Top 3):

1. General counseling
2. School counseling

Client population focus:

Children, adolescents, early and middle aged adults

Annual student enrollment in group counseling program:

1-50

Theoretical-philosophical base of group program:

Eclectic

Group specialists on faculty:

Dr. C. Thomas, Training groups, support groups
Dr. Doris Vaughn

Teaching methods used in program:

Lecture and focused discussion, laboratory, T-group experience

APPALACHIAN STATE UNIVERSITY

Contact person:

Dr. Sally Atkins, Counseling and Psychological Services Center,
Appalachian State University, Boone, North Carolina 28608

Level of program and number of group courses offered:

Master's/Ed.S. (3)

Professional origin of students (Top 3):

1. Counseling, clinical psychology
2. School psychology and school counseling
3. Business, administrative science, personnel

Client population focus:

Early and middle aged adults

Annual student enrollment in group counseling program:

51-100

Theoretical - philosophical base of group program:

Eclectic

APPALACHIAN STATE UNIVERSITY (continued)

Group specialists on faculty:

Sally Atkins, Group process, theories of group psychotherapy
 Jack Mulgrew, Gestalt group work
 Harry Padgett, Human relations, group process, Jungian psychology
 Terry Sack, Human relations, group process
 Ed Harrill, Group process, theories of group psychotherapy

Teaching methods used in program:

Lecture and focused discussion, personal growth experiences, laboratory, T-group experience, role play, psychodrama, simulation, supervised practicum, videotaping, leadership of in-class group, leadership of an outside group, co-leading groups, self directed group experience, guest lectures, demonstration and observation of group counseling, films and other media

ARIZONA STATE UNIVERSITY

Contact person:

Dr. Jeff McWhirter, Department of Counselor Education, College of Education,
 Arizona State University, Tempe, Arizona 85287

Level of program and number of group courses offered:

Master's/Doctoral (7)

Professional origin of students (Top 3):

1. Social/behavioral science
2. School psychology and school counseling
3. Counseling/clinical psychology

Client population focus:

Adolescents, Early and middle aged adults, couples, families

Estimate of annual student enrollment in group counseling program:

100+

Theoretical - philosophical base of group program:

Eclectic
 Existential or relationship oriented
 Cognitive and/or behavioral

Group specialists on faculty:

Willard Blaaser, T-groups
 Bill Cabianca, Personal growth, group dynamics
 Calvin Daane, Vocational exploration groups
 Sandy Mazon, Marriage counseling
 Jeff McWhirter, Group counseling/dynamics, family interaction,
 career awareness and self exploration groups
 Frank Noble, Family therapy/group dynamics

Teaching methods used in program:

Lectures and focused discussion, personal growth experience, laboratory, T-group experience, role play, psychodrama, simulation, supervised practicum, videotaping, leadership of in-class group, leadership of an outside group, co-leading groups, guest lectures, demonstrations and observation of group counseling, films or other media

ARKANSAS STATE UNIVERSITY

Contact person:

Dr. Edmund L. Barnette, Department of Counselor Education and Psychology,
P.O. Box 940, Arkansas State University, State University, Arkansas 72467

Level of program and number of group courses offered:

Masters (1)

Professional origin of students (Top 3):

1. Teachers, teacher education
2. Psychology and school counseling
3. Rehabilitation counseling

Client population focus:

Children, adolescents, early and middle aged adults

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

Eclectic

Group specialists on faculty:

Edmund L. Barnette, Organizational development, personal growth,
interpersonal communications, developmental guidance

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory,
T-group experience, simulation, supervised practicum, leadership of in-
class group

AUBURN UNIVERSITY AT MONTGOMERY

Contact person:

Dr. Robert C. Bender, School of Education, Counselor Education,
Auburn University at Montgomery, Montgomery, Alabama 36193

Level of program and number of group courses offered:

Masters (2)

Professional origin of students (Top 3):

1. Social/behavioral science
2. Teachers, teacher education
3. Social work

Client population focus:

Children, adolescents, early and middle aged adults, older and geriatric adults

Estimate of annual student enrollment in group counseling program:

1-50

AUBURN UNIVERSITY AT MONTGOMERY (continued)

Theoretical - philosophical base of group program:
Existential or relationship oriented

Group specialists on faculty:

Robert C. Bender
M. K. Nivens

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, role play, psychodrama, supervised practicum, videotaping, leadership of in-class group, co-leading group, self directed group experience, demonstration and observation of group counseling, films or other media.

BARRY UNIVERSITY

Contact person:

Dr. Stephen D. Miller, School of Education, 11300 N.E. Second Avenue, Barry University, Miami Shores, Florida 33151

Level of program and number of group courses offered:

Undergrad (1)
Masters (3)
In-Service (1)

Professional origin of students (Top 3):

1. Counseling psychology
2. School counseling
3. Health related

Client population focus:

Children, adolescents, early and middle aged adults, older and geriatric adults, couples, families

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

Existential or relationship oriented
Eclectic

Group specialists on faculty:

Terry Gardner, Group dynamics, group process, group practicum
Stephen D. Miller, Group dynamics, group process, group practicum
Judy Oshinsky, Group dynamics, group process, group practicum
Molly Vass, Group dynamics, group process, group practicum

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, role play, psychodrama, supervised practicum, videotaping, leadership of an outside group, demonstration and observation of group counseling

BRADLEY UNIVERSITYContact person:

Dr. Richard L. Hayes, College of Education, Bradley University, Peoria,
Illinois 61625

Level of program and number of group courses offered:

Masters (2)

Professional origin of students (Top 3):

Counseling, clinical psychology
School psychology and school counseling
Community agency counseling

Client population focus:

Children, adolescents, early and middle aged adults, older and geriatric adults

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

Existential or relationship oriented
Eclectic
Skills orientation

Group specialists on faculty:

Richard L. Hayes, Adolescents - Moral development discussions

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, role play,
psychodrama, supervised practicum, videotaping, leadership of an outside
group, demonstration and observation of group counseling

CALIFORNIA STATE COLLEGE, BAKERSFIELDContact person:

Dr. Kathleen Ritter, 9001 Stockdale Highway, California State College,
Bakersfield, California 93309

Level of program and number of group courses offered:

Masters (2.5)

Professional origin of students (Top 3):

1. Teachers, teacher education
2. Social, behavioral science
3. Counseling, clinical psychology

Client population focus:

Early and middle aged adults, couples, families

Estimate of annual student enrollment in group counseling program:

101-150

CALIFORNIA STATE COLLEGE, BAKERSFIELD (continued)Theoretical - philosophical base of group program:

Psychodynamic
 Existential or relationship oriented
 Cognitive and/or behavioral

Group specialists on faculty:

Kathleen Ritter, Theory, process, techniques

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, supervised practicum, videotaping, leadership of an outside group, co-leading groups, demonstrating and observation of group counseling

CENTRAL CONNECTICUT STATE UNIVERSITYContact person:

Dr. Irving Hott, 1615 Stanley Street, Central Connecticut State University, New Britain, Connecticut 06050

Level of program and number of group courses offered:

Masters (2)

Professional origin of students (top 3):

School counseling
 Rehabilitation and occupational therapy
 Teachers, teacher education

Client population focus:

Early and middle aged adults

Estimate of annual student enrollment in group counseling program:

101-150

Theoretical - philosophical base of group program:

Existential or relationship oriented

Group specialists on faculty:

Irving Hott, Personal growth-group dynamics, marriage and family counseling
 Eileen Matthey, School and higher education counseling
 Judith Rosenberg, Personal growth-group dynamics, rehabilitation counseling
 Paul Tarasuk, School counseling

Teaching methods used in program:

Lecture and focused discussion, laboratory, in-group experience, personal growth experience, videotaping, leadership of in-class group, demonstration and observation of group counseling

CENTRAL MICHIGAN UNIVERSITYContact person:

Dr. James Owen, CEACL, Ncwe 222, Central Michigan University, Mt. Pleasant,
Michigan 48859

Level of program and number of group courses offered:

Masters (3)
In-service (2)

Professional origin of students (Top 3):

1. Teachers, teacher education
2. Social, behavioral science
3. Counseling, clinical psychology

Client population focus:

Children, adolescents, early and middle aged adults, older and geriatric adults

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

Existential or relationship oriented
None specifically declared

Group specialists on faculty:

Ken Morris
James Owen
Wilt Pike

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory,
T-group experience, simulation, supervised practicum, leadership, of in-class
group, co-leading groups

CENTRAL MISSOURI STATE UNIVERSITYContact person:

Dr. Nancy Walters, LOV 406, Central Missouri State University, Warrensburg,
Missouri 64093

Level of program and number of group courses offered:

Masters (2)
Specialist (1)

Professional origin of students (Top 3):

1. Counseling, clinical psychology
2. Teachers, teacher education
3. Health related

Client population focus:

Children, adolescents, couples, families, elementary and secondary
school guidance programs

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CENTRAL MISSOURI STATE UNIVERSITY (continued)Estimate of annual student enrollment in group counseling program:

51-150

Theoretical - philosophical base of group program:

None specifically declared

Group specialists on faculty:

N. Waiters, Family, marital, elementary counseling groups; career groups
 P. Winans, Secondary counseling groups, group testing

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory,
 T-group experience, role play, psychodrama, simulation, supervised
 practicum, videotaping, co-leading groups, self-directed group experience,
 guest lectures demonstration and observation of group counseling, films
 or other media

COLUMBIA UNIVERSITY, TEACHERS COLLEGEContact person:

Dr. Marion Dragoon, Teachers College, Columbia University, New York,
 New York 10027

Level of program and number of group courses offered:

Masters/Doctoral (7)

Professional origin of students (Top 3):

Counseling, clinical psychology
 School psychology and school counseling
 Industrial, organizational psychology

Client population focus:

Children, adolescents, early and middle aged adults, older and geriatric
 adults, organizations

Estimate of annual student enrollment in group counseling program:

200+

Theoretical - philosophical base of group program:

Existential or relationship oriented

Group specialists on faculty:

Warner Burke, Organizational change
 Marion Dragoon, T-group, group counseling
 Harvey Hornstein, Organizational change
 Thomas Maguire, Tavistock group

COLUMBIA UNIVERSITY, TEACHERS COLLEGE (continued)Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory, T-group experience, supervised practicum, videotaping, leadership of in-class group, leadership of an outside group, co-leading groups, self-directed group experience, demonstration and observation of group counseling, co-training with faculty, designing workshops, etc.

EAST CENTRAL OKLAHOMA STATE UNIVERSITYContact Person:

Dr. William J. Schutter, Division of Human Resources, East Central University,
Ada, Oklahoma 74820

Level of program and number of group courses offered:

Undergraduate (1)
Masters (1)

Professional origin of students (Top 3):

Counseling
Corrections and criminal justice
Social work

Client population focus:

Adolescents, early and middle aged adults, couples, families

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

Existential or relationship oriented

Group specialists on faculty:

William J. Schutter, Existential, non verbal action oriented

Teaching methods used in program:

Lecture and focused direction, personal growth experience, laboratory, T-group experience, role play, psychodrama, leadership of in-class group, processing after experiential component

EAST TENNESSEE STATE UNIVERSITYContact person:

Dr. Harold Whitmore, East Tennessee State University, Johnson City, Tennessee 37614

Level of program and number of group courses offered:

Masters (1)

Professional origin of students (Top 3):

1. Psychology
2. Teachers, teacher education
3. Social work

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EAST TENNESSEE STATE UNIVERSITY (continued)Client population focus:

Early and middle aged adults

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

Relationship oriented, Adlerian

Group specialists on faculty:

Harold Whitmore, Group facilitation, group leadership

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, role play, simulation, leadership of in-class group, self directed group experience, demonstration and observation of group counseling, films or other media

FAIRFIELD UNIVERSITYContact person:

Dr. Marguerite R. Carroll, Division of School and Agency Counseling, Fairfield University, Fairfield, Connecticut 06430

Level of program and number of group courses offered:

Masters and 6th year level (4)

Professional origin of students (top 3):

1. School counseling, agency counseling, and school psychology
2. Teachers
3. Health related and business related

Client population focus:

Children, adolescents and adults

Estimate of annual student enrollment in group counseling program:

90

Theoretical - philosophical base of group program:

Existential, relationship oriented, Gestalt

Group specialists on faculty:

Marguerite Carroll, all areas except marriage/family and Tavistock

Teaching methods used in program:

Personal growth experience, laboratory, T-group experience, supervised practicum, videotaping, leadership of in-class groups, leadership of an outside group, demonstration and observation of group counseling, films or other media

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FORT HAYS STATE UNIVERSITYContact person:

Dr. D.R. Bloss, Department of Education, Fort Hays State University,
600 Park Street, Hays, Kansas 67601-4099

Level of program and number of group courses offered:

Masters (2)

Professional origin of students (Top 3):

1. Teachers, teacher education
2. Social, behavioral science
3. Rehabilitation and occupational therapy

Client population focus:

No specific population

Estimate of annual student enrollment in group counseling program:

51-100

Theoretical - philosophical base of group program:

None specifically declared

Group specialists on faculty:

D.R. Bloss, Personal growth, career

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, supervised practicum, leadership of in-class group, leadership of an outside group, co-leading groups, films or other media

GALLAUDET COLLEGEContact person:

Dr. Marita Danek, Department of Counseling, Gallaudet College, 7th and Florida
Avenue, N.E., Washington, D.C. 20002

Level of program and number of group courses offered:

Masters (1)

Professional origin of students (Top 3):

1. School psychology and school counseling
2. Rehabilitation counseling

Client population focus:

Adolescents, early and middle aged adults

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

None specifically declared

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GALLAUDET COLLEGE (continued)Group specialists on faculty:

Marita Danek, Structured groups with deaf rehabilitation populations
Fran White, Assertiveness, personal growth groups

Teaching methods used in program:

Lecture and focused discussion, videotaping, leadership of in-class group,
self directed group experience

IDAHO STATE UNIVERSITYContact person:

Dr. Stephen Feit, Department of Counselor Education and Special Education,
Idaho State University, Pocatello, Idaho 83209

Level of program and number of group courses offered:

Masters (3)

Doctoral (1)

Professional origin of students (Top 3):

1. Social, behavioral science
2. Teachers, teacher education
3. Counseling, clinical psychology

Client population focus:

Adolescents, early and middle aged adults

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

None specifically declared

Group specialists on faculty:

Stephen Feit, Personal growth with teens and adults

Teaching methods used in program:

Demonstration and observation of group counseling, lecture and focused discussion, personal growth experience, role play, psychodrama, simulation, supervised practicum, leadership of in-class group, leadership of an outside group, co-leading groups

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INDIANA UNIVERSITYContact person:

Dr. Rex Stockton, H.L. Smith Center, Room 180, Indiana University,
Bloomington, Indiana 47401

Level of program and number of group courses offered:

Masters (1)
Doctoral (1)
Inservice (1)

Professional origin of students (Top 3):

1. Counseling, clinical psychology
2. Humanities and hard sciences
3. Teachers, teacher education

Client population focus:

Early and middle aged adults

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

Eclectic

Group specialists on faculty:

Marianne Mitchell
Rex Stockton

Teaching methods used in program:

Lecture and focused discussion, co-leading groups, demonstration and observation of group counseling, videotaping, simulation, role play, psychodrama

INDIANA UNIVERSITY SOUTHEASTContact person:

Dr. Rosemarie S. Morganett, 4201 Grant Line Road, Indiana University
Southeast, New Albany, Indiana 47150

Level of program and number of group courses offered:

Masters (1)

Professional origin of students (Top 3):

1. School Counseling, community agency counseling
2. Social, behavioral science
3. Teachers, teacher education

Client population focus:

Adolescents, early and middle aged adults

Estimate of annual student enrollment in group counseling program:

1-50

INDIANA UNIVERSITY SOUTHEAST (continued)Theoretical - philosophical base of group program:

Existential or relationship oriented
Cognitive and/or behavioral

Group specialists on faculty:

Rosemarie S. Morganett, Personal growth groups, group work with
delinquent adolescents

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, leadership of
in-class group, leadership of an outside group, films or other media

INDIANA-PURDUE UNIVERSITY AT FORT WAYNEContact person:

Dr. George Leddick, 240 Neff Hall, 2101 Coliseum Boulevard East,
Indiana-Purdue University at Fort Wayne, Fort Wayne, Indiana 46805

Level of program and number of group courses offered:

Masters (3)

Professional origin of students (Top 3):

1. School psychology and school counseling
2. Teachers, teacher education
3. Counseling, clinical psychology

Client population focus:

Children, adolescents, early and middle aged adults

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

Eclectic

Group specialists on faculty:

David Jolliff, Leader training
George Leddick, Leader training, T-Groups
Lowell Madder, Affective education

Teaching methods used in program:

Lecture and focused discussion, laboratory, T-group experience, supervised
practicum, leadership of outside group, co-leading groups, guest lectures,
demonstration and observation of group counseling films or other media

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IOWA STATE UNIVERSITYContact person:

Dr. Gordon C. Hopper, Section Leader, Counselor Education, N221 Quadrangle,
Iowa State University, Ames, Iowa 50011

Level of program and number of group courses offered:

Masters (1)

Doctoral (2)

Professional origin of students (Top 3):

1. Teachers, teacher education
2. Corrections and criminal justice
3. Social, behavioral science

Client population focus:

Adolescents, early and middle aged adults

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

Eclectic

Group specialists on faculty:

John Littrell, Behavioral groups
Gordon C. Hopper, T-group and gestalt group
Dominick Pellegreno, T-group and Adlerian

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, role play,
psychodrama, simulation, supervised practicum, videotaping, leadership of an
outside group, co-leading groups; films or other media

JAMES MADISON UNIVERSITYContact person:

Dr. Romeo Olivas, Department of Psychology, James Madison University,
Harrisonburg, Virginia 22807

Level of program and number of group courses offered:

Masters (3)

Professional origin of students (Top 3):

1. Social behavioral science
2. Teachers, teacher education
3. Health related

Client population focus:

Children, adolescents, early and middle aged adults, older and geriatric
adults, couples and families

Estimate of annual student enrollment in group counseling program:

1-50

JAMES MADISON UNIVERSITY (continued)Theoretical - philosophical base of group program:

Existential or relationship oriented
Eclectic

Group specialists on faculty:

Jackie Driver, General
Ed McKee, Group supervision and training
Helen Moore, Women's groups
Romeo Olivas, General
Carl Swanson, Substance abuse, growth and psychiatric groups

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory, T-group experience, supervised practicum, leadership of in-class group, leadership of an outside group, demonstration and observation of group counseling.

KENT STATE UNIVERSITYContact person:

Dr. David Zimpfer, Counseling and Personnel Services Education, 310 White Hall, Kent State University, Kent, Ohio 44242

Level of program and number of group courses offered:

Masters (4)
Doctoral (3)

Professional origin of students (Top 3):

1. Rehabilitation and occupational therapy
2. School counseling, school psychology
3. Counseling, clinical psychology

Client population focus:

Children, adolescents, early and middle aged adults

Estimate of annual student enrollment in group counseling program:

101-150

Theoretical - philosophical base of group program:

None specifically declared

Group specialists on faculty:

Ferguson Meadows, Experiential approaches
Sandra Shullman, Consultation, organizational development
Ansel Woldt, Gestalt experiential approaches
David Zimpfer, Research, critique and synthesis of group work;
career and health-related groups

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory, T-group experience, role play, psychodrama, supervised practicum, video-taping, demonstration and observation of group counseling, films or other media

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LEHIGH UNIVERSITYContact person:

Dr. Artis Palmo, 524 Brodhead Avenue, School of Education, Department
of Human Development, Lehigh University, Bethlehem, Pennsylvania 18015

Level of program and number of group courses offered:

Masters (2)

Doctoral (1)

Professional origin of students (Top 3):

1. Counselor education
2. Counseling, clinical psychology
3. School psychology and school counseling

Client population focus:

Children, adolescents, early and middle aged adults, couples, families

Estimate of annual student enrollment in group counseling program:

51-100

Theoretical - philosophical base of group program:

Existential or relationship oriented

None specifically declared

Group specialists on faculty:

John A. Mierzwa, Human growth groups

Artis Palmo, Human growth groups, children's groups, adult groups, adolescent
groups, parent groups and couples

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory, T-
group experience, supervised practicum, leadership of in-class group, leadership
of an outside group, co-leading groups, films or other media

LESLEY COLLEGEContact person:

Dr. Paul M. Crowley, The Graduate School, Counseling Psychology Division,
Lesley College, 29 Everett Street, Cambridge, Massachusetts 02238

Level of program and number of group courses offered:

Masters (2)

Professional origin of students (Top 3):

1. Counseling, clinical psychology
2. School psychology and school counseling
3. Teachers, teacher education

Client population focus:

Early and middle aged adults

Estimate of annual student enrollment in group counseling program:

1-50

LESLEY COLLEGE (continued)Theoretical - philosophical base of group program:

Psychodynamic, existential or relationship oriented

Group specialists on faculty:

Paul M. Crowley, Psychotherapy, group dynamics, sensitivity training, encounter, organization development

Teaching methods used in program:

Lecture and focused discussion, laboratory, T-group experience, simulation, role play, leadership of in-class group, self directed group experience

LINCOLN UNIVERSITYContact person:

Dr. Carolyn Magnuson, 112 Martin Luther King, Lincoln University, Jefferson City, Missouri 65101

Level of program and number of group courses offered:

Undergraduate/Masters (1)

Professional origin of students (Top 3):

1. Teachers, teacher education
2. School psychology and school counseling
3. Business, administrative science, personnel

Client population focus:

Children, adolescents, early and middle aged adults

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

None specifically declared

Group specialists on faculty:

Carolyn Magnuson, Values Clarification, career development, self management skills, children's groups
Ronald L. Litherland; Self management skills; team building

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory, T-group experience, simulation, leadership of in-class group, demonstration and observation of group counseling

LOYOLA UNIVERSITY OF CHICAGOContact person:

Dr. Sharon L. Greenburg, Counseling Psychology/Higher Education Department,
620 North Michigan Avenue, Loyola University of Chicago, Chicago,
Illinois 60611

Level of program and number of group courses offered:

Masters (2)

Doctoral (3)

Professional origin of students (Top 3):

1. Counseling, clinical psychology
2. School psychology and school counseling
3. Teachers, teacher education

Client population focus:

Children, adolescents, early and middle aged adults, older and
geriatric adults

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

Exposure to all current models

Group specialists on faculty:

Sharon L. Greenburg, Group counseling
Don Hossler, Group dynamics

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, supervised
practicum, audiotaping, leadership of in-class group, leadership of outside
group, co-leading groups

MILLERSVILLE STATE COLLEGEContact person:

Dr. H. Byron Showers, Department of Counselor Education, Millersville
State College, Millersville, Pennsylvania 17551

Level of program and number of group courses offered:

Masters (1)

Professional origin of students (Top 3):

1. Teachers, teacher education
2. Social, behavioral science
3. Humanities and hard sciences

Client population focus:

Children, adolescents, early and middle aged adults, older and geriatric
adults

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MILLERSVILLE STATE COLLEGE (continued)Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

Existential or relationship oriented
Eclectic

Group specialists on faculty:

H. Byron Showers. Elementary, secondary, adult

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory,
I-group experience, role play, psychodrama, leadership of in-class group,
leadership of an outside group, co-leading groups, self-directed group
experience, films or other media

MONTCLAIR STATE COLLEGEContact person:

Dr. Arlene King, Chairperson, Department of Counseling, Human Services and
Guidance, Montclair State College, Upper Montclair, New Jersey 07043

Level of program and number of group courses offered:

Undergraduate (5)
Masters (14)

Professional origin of students (Top 3):

1. Social, behavioral science
2. Teachers, teacher education
3. Business, administrative, science, personnel

Client population focus:

Early and middle aged adults, older and geriatric adults, couples,
families, K-12 students

Estimate of annual student enrollment in group counseling program:

200+

Theoretical - philosophical base of group program:

Eclectic

Group specialists on faculty:

Alfred Gorman
Don Gregg
Richard Grey

Lawrence B. Hamel
Arlene King
Edwin Mills

Jean Talley
Tete Tetens, Jr.

Teaching methods used in program:

Lecture and focused discussion, laboratory, T-group experience, personal
growth experience, role play, psychodrama, supervised practicum,
co-leading groups

MOREHEAD STATE UNIVERSITYContact person:

Dr. Bill Weikel, Department of Leadership and Foundations, 503 Ginger Hall,
Morehead State University, Morehead, Kentucky 40351

Level of program and number of group courses offered:

Masters (1 + practicum)

Professional origin of students (Top 3):

1. Teachers, teacher education
2. School psychology and school counseling
3. Rehabilitation

Client population focus:

Children, adolescents, early and middle aged adults, older and geriatric adults

Estimate of annual student enrollment in group counseling program:

30-35

Theoretical - philosophical base of group program:

None specifically declared

Group specialists on faculty:

Bill Weikel, Reality therapy, RET, and Gestalt

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, role play, psychodrama, simulation, videotaping, leadership of in-class group, leadership of an outside group, co-leading groups, demonstration and observation of group counseling, films or other media, supervised practicum

NEW YORK UNIVERSITYContact person:

Dr. Ronald P. Esposito, Counselor Education, 239 Greene Street, 400 East
Building, New York University, New York, New York 10003

Level of program and number of group courses offered:

Master's/Inservice (3)
Doctoral (1)

Professional origin of students (Top 3):

1. Counseling, clinical psychology
2. School psychology and school counseling
3. Teachers, teacher education

Client population focus:

Early and middle aged adults

Estimate of annual student enrollment in group counseling program:

51-100

Theoretical - philosophical base of group program:

Psychodynamic, existential or relationship oriented, eclectic

Group specialists on faculty:

Ronald P. Esposito and Mary Sue Richardson, Advanced group counseling theory and practice

Robert Wasson and Bernard Katz, Basic group counseling theory and practice

Teaching methods used in program:

Lecture and focused discussion, laboratory, T-group experience, role play, simulation, supervised practicum, videotaping, leadership of in-class group, leadership of an outside group, co-leading groups, demonstration and observation of group counseling, films or other media

NORTH CAROLINA CENTRAL UNIVERSITY

Contact person:

Dr. Glenn R. Martin, Counseling Center, North Carolina Central University, Durham, North Carolina 27707

Level of program and number of group courses offered:

Masters (2)

Professional origin of students (Top 3):

1. Social, behavioral science
2. Teachers, teacher education
3. Humanities and hard sciences

Client population focus:

Adolescents, early and middle-aged adults

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

Eclectic

Group specialists on faculty:

Glenn R. Martin, Personal growth

C. J. Whitted, Special populations (women/minorities)

Teaching methods used in program:

Personal growth experience, role play, psychodrama, leadership of in-class group, leadership of an outside group.

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NORTH TEXAS STATE UNIVERSITY

Contact person:

Dr. Robert C. Berg, College of Education, P.O. Box 13857, North Texas
State University, Denton, Texas 76203-3857

Level of program and number of group courses offered:

Undergrad (1)
Masters (1)
Doctoral (3)
In-service (2)

Professional origin of students (Top 3):

1. Teachers, teacher education
2. School psychology and school counseling
3. Counseling, clinical psychology; social, behavioral science

Client population focus:

Children, adolescents, early and middle aged adults, older and
geriatric adults

Estimate of annual student enrollment in group counseling program:

101-150

Theoretical - philosophical base of group program:

Eclectic (process and relationship)

Group specialists on faculty:

Robert C. Berg, Adolescents, adults
Joseph D. Dameron, Student personnel services
Garry L. Landreth, Play therapy, adolescents, adults

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, leadership of an
outside group, co-leading groups, demonstration and observation of group
counseling, films or other media

NORTHEAST MISSOURI STATE UNIVERSITY

Contact person:

Dr. Robert Martin, Northeast Missouri State University, Kirksville,
Missouri 63501

Level of program and number of group courses offered:

Undergraduate/Masters (1)

Professional origin of students (Top 3):

1. School psychology and school counseling
2. Continuing education
3. Community psychology

Client population focus:

Children, adolescents, college students

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NORTHEAST MISSOURI STATE UNIVERSITY (continued)Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

Eclectic

Group specialists on faculty:

Robert Martin, Growth groups, human relations skills, assertiveness,
communication skills training groups

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory,
simulation, leadership of in class group, demonstration and observation
of group counseling, films or other media

NORTHERN ILLINOIS UNIVERSITYContact person:

Dr. George S. Holden, LEPS - Counselor Education, Northern Illinois
University, DeKalb, Illinois 60015

Level of program and number of group courses offered:

Masters (1)

Doctoral (2)

Professional origin of students (Top 3):

1. School psychology and school counseling
2. Counseling, clinical psychology
3. Rehabilitation and occupational therapy

Client population focus:

Children, adolescents, early and middle aged adults, older and geriatric
adults, couples

Estimate of annual student enrollment in group counseling program:

101-150

Theoretical - philosophical base of group program:

Psychodynamic

Existential or relationship oriented

Cognitive and/or behavioral

Group specialists on faculty:

Betty Bosdell, Gestalt, transpersonal

George S. Holden, Existential, behavioral, sexuality

Wesley Schmidt, Organizational development, cognitive theories

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory, T-group
experience, role play, psychodrama, simulation, supervised practicum, video-
taping, leadership of in-class group, leadership of an outside group, co-
leading groups, demonstration and observation of group counseling, films or
other media

NORTHWEST MISSOURI STATE UNIVERSITY

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Contact person:

Dr. Ron Jacques, Hake Hall, Northwest Missouri State University, Maryville,
Missouri 64468

Level of program and number of group courses offered:

Masters (1)

Professional origin of students (Top 3):

1. Teachers, teacher education
2. Social, behavioral science
3. School psychology and school counseling

Client population focus:

Children, adolescents, early and middle aged adults

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

None specifically declared

Group specialists on faculty:

Ron Jacques, Adlerian methods of groups

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory, T-group experience, role play, psychodrama, simulation, supervised practicum, demonstration and observation of group counseling

OREGON STATE UNIVERSITY/WESTERN OREGON STATE COLLEGE

(Joint Program)

Contact person:

Dr. Jerry Becker, Department of Counseling and Guidance, School of Education,
Oregon State University, Corvallis, Oregon 97331-3502

Level of program and number of group courses offered:

Masters (8)

Doctoral (included with Masters)

Professional origin of students (Top 3):

1. Social/behavioral science
2. Counseling clinical psychology

Client population focus:

Early and middle aged adults

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

Existential or relationship oriented

OREGON STATE UNIVERSITY/WESTERN OREGON STATE COLLEGE (continued)Group specialists on faculty:

Jerry Becker, Counseling (Adlerian)
 Jim Firth, Encounter
 John "Sam" Keltner, T-group and conflict resolution, meditation

Teaching methods used in program:

Lecture, and focused discussion, personal growth experience, laboratory, T-group experience, role play, psychodrama, simulation, supervised practicum, videotaping, leadership of in-class group, leadership of outside group, co-leading groups, guest lectures

PENNSYLVANIA STATE UNIVERSITYContact person:

Dr. George R. Hudson, Division of Counseling and Educational Psychology,
 Cedar Building, Pennsylvania State University, University Park,
 Pennsylvania 16802

Level of program and number of group courses offered:

Undergraduate/Masters (2)

Professional origin of students (Top 3):

1. Counseling, clinical psychology
2. Rehabilitation
3. Human development

Client population focus:

Children, adolescents, early and middle aged adults

Estimate of annual student enrollment in group counseling program:

51-100

Theoretical - philosophical base of group program:

None specifically declared

Group specialists on faculty:

Linda Craighead
 Edwin L. Herr
 George R. Hudson

Teaching methods used in program:

Lecture and focused discussion, personal growth experience (limited)

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PITTSBURG STATE UNIVERSITYContact person:

Dr. Donald E. Ward, Department of Psychology and Counseling, Pittsburg State University, Pittsburg, Kansas 66762

Level of program and number of group courses offered:

Masters (3) including practicum

Professional origin of students (Top 3):

1. Counseling, clinical psychology
2. Teachers, teacher education
3. Health related

Client population focus:

Children, adolescents, early and middle aged adults, older and geriatric adults

Estimate of annual student enrollment in group counseling program:

51-100

Theoretical - philosophical base of group program:

Eclectic

Group specialists on faculty:

Edward Galloway, Group counseling (elderly)
Doris Sindt, Group counseling, (elderly and children)
Donald E. Ward, Growth groups, group counseling, group therapy

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory, T-group experience, simulation, supervised practicum, leadership of in-class group, leadership of an outside group, co-leading groups, demonstration and observation of group counseling

PURDUE UNIVERSITYContact person:

Dr. H. Allan Dye, Education 99B, Purdue University, Lafayette, Indiana 47907

Level of program and number of group courses offered:

Undergraduate (1)
Masters (2)
Doctoral (2)
In-service (1)

Professional origin of students (Top 3):

1. Student development specialists
2. Counseling, clinical psychology
3. School psychology and school counseling

Client population focus:

Early and middle aged adults, adolescents, children

PURDUE UNIVERSITY (continued)

Estimate of annual student enrollment in group counseling program:
101-150

Theoretical - philosophical base of group program:

Psychodynamic
Existential or relationship oriented

Group specialists on faculty:

H. Allan Dye, Group counseling, gestalt, group theories
Dixie Pederson, Group counseling, leader training
Allen Segrist, Group counseling, human relations training, group leadership

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory, T-group experience, role play, psychodrama, supervised practicum, leadership of in-class group, leadership of an outside group, co-leading groups, demonstration and observation of group counseling

ST. LAWRENCE UNIVERSITY

Contact person:

Dr. H. Gunnison, Coordinator, Small Group Process, St. Lawrence University,
Canton, New York 13617

Level of program and number of group courses offered:

Masters (1 3/4)

Professional origin of students (Top 3):

1. Social, behavioral sciences
2. Humanities and hard sciences
3. Business, administrative science, personnel

Client population focus:

Adolescents, early and middle aged adults, older and geriatric adults,
couples, families

Estimate of annual student enrollment in group counseling program:

20

Theoretical - philosophical base of group program:

Existential or relationship oriented
Cognitive and/or behavioral
Eclectic

Group specialists on faculty:

H. Gunnison, Small group process
P. Ladd, Family
T.F. Renick, Group dynamics

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory, T-group experience, simulation, leadership of in-class group, leadership of an outside group, co-leading groups, self-directed group experience, demonstration and observation of group counseling

SPALDING COLLEGEContact person:

Dr. Barbara Williams, Department of Psychology and Counseling, Spalding College, Louisville, Kentucky 40201

Level of program and number of group courses offered:

Undergraduate (1)

Masters (1)

Professional origin of students (Top 3):

1. Counseling, clinical psychology
2. School psychology and school counseling
3. Industrial, organizational psychology

Client population focus:

Families, children, adolescents, early and middle aged adults, older and geriatric adults, couples

Estimate of annual student enrollment in group counseling program:

101-150

Theoretical - philosophical base of group program:

None specifically declared

Group specialists on faculty:

Barbara Williams

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory, T-group experience, roleplay, psychodrama, simulation, supervised practicum, videotaping, leadership of in-class group, leadership of an outside group, co-leading groups, self directed group experience, guest lectures, demonstrations and observation of group, films or other media

STATE UNIVERSITY OF NEW YORK AT BROCKPORTContact person:

Dr. Jeremiah Donigian, Department of Counselor Education, College at Brockport, State University of New York, Brockport, New York 14420

Level of program and number of group courses offered:

Masters (1)

Post masters, CAS (1 plus 6 semester hours clinical experience)

Professional origin of students (Top 3):

1. Social, behavioral science
2. Teachers, teacher education
3. Humanities and hard sciences

Client population focus:

Children, adolescents, early and middle aged adults

Estimate of annual student enrollment in group counseling program:

50-75

Theoretical - philosophical base of group program:

Eclectic

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STATE UNIVERSITY OF NEW YORK AT BROCKPORT (continued)

Group specialists on faculty:

George Appleton
Jeremiah Donigian
David Kendall
Muhji Shakoor

Teaching methods used in program:

Lecture and focused direction, personal growth experience, laboratory, T-group experience, role play, psychodrama, simulation, supervised practicum, videotaping, leadership of in-class group, co-leading groups, demonstration and observation of group counseling, films or other media

SYRACUSE UNIVERSITY

Contact person:

Dr. Dick Pearson, Counseling and Guidance, School of Education, 370 Huntington Hall, Syracuse University, Syracuse, New York 13210

Level of program and number of group courses offered:

Masters (1)
Doctoral (1)

Professional origin of students (Top 3):

1. School psychology and school counseling
2. Rehabilitation and occupational therapy
3. Teachers, teacher education

Client population focus:

Adolescents and early and middle aged adults

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

Psychodynamic
Existential or relationship oriented

Group specialists on faculty:

Dick Pearson, Basic skills training, mutual help groups
Janice Wilbur, Leadership styles, group supervision models

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, role play, psychodrama, simulation, supervised practicum, videotaping leadership of an outside group, demonstration and observation of group counseling, films, or other media, basic skills lab

TRENTON STATE COLLEGE

Contact person:

Dr. Marylou Ramsey, Department of Student Personnel Services, Hillwood Lakes, P.O. Box 940, Trenton State College, Trenton, New Jersey 08625

Level of program and number of group courses offered:

Masters (2)

Professional origin of students (Top 3):

1. Social, behavioral science
2. Teachers, teacher education
3. Corrections and criminal justice

Client population focus:

Children, adolescents, early and middle aged adults, older and geriatric adults

Estimate of annual student enrollment in group counseling program:

101-150

Theoretical - philosophical base of group program:

Eclectic

Group specialists on faculty:

Marylou Ramsey, Group counseling, psychotherapy, special population areas, substance abuse (drugs, alcohol), corrections, gerontology, women

Roland Worthington, Marriage group therapy, alcoholism counseling and group leadership skills

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory, T-group experience, role play, psychodrama, simulation, leadership of in-class group, co-leading groups, demonstration and observation of group counseling

UNIVERSIDAD INTERAMERICANA DE PUERTO RICO

Contact person:

Dr. Moises Rivera, Apartado 1293, Hato Rey., Universidad Interamericana de Puerto Rico, Puerto Rico, 00919

Level of program and number of group courses offered:

Masters (1)

In-service (2)

Professional origin of students (Top 3):

Counseling, clinical psychology

Client population focus:

Adolescents, early and middle aged adults

UNIVERSIDAD INTERAMERICANA DE PUERTO RICO (continued)

Estimate of annual student enrollment in group counseling program:
101-150

Theoretical - philosophical base of group program:
Existential or relationship oriented

Group specialists on faculty:
Moises Rivera

Teaching methods used in program:
Lecture, and focused discussion, personal growth experience,
leadership of in-class group

UNIVERSITY OF ALABAMA

Contact person:
Dr. Robert E. Griffin, College of Education, Area of Behavioral Studies,
University of Alabama, University, Alabama, 35486

Level of program and number of group courses offered:
Masters (1)
Doctoral (1)

Professional origin of students (Top 3):
1. Counseling, clinical psychology
2. School psychology and school psychology
3. Rehabilitation and occupational therapy

Client population focus:
Adolescents, early and middle aged adults

Estimate of annual student enrollment in group counseling program:
1-50

Theoretical - philosophical base of group program:
Existential or relationship oriented

Group specialists on faculty:
Robert E. Griffin

Teaching methods used in program:
Lecture and focused discussion, personal growth experiences, supervised
practicum, co-leading groups, demonstration and observation of group
counseling

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UNIVERSITY OF ARKANSAS

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Contact person:

Dr. John Childers, Counselor Education, 136 Graduate Education Building,
University of Arkansas, Fayetteville, Arkansas 72701

Level of program and number of group courses offered:

Masters (1)
Doctoral (1)

Professional origin of students (Top 3):

1. Teachers, teacher education
2. School psychology and school counseling
3. Counseling, clinical psychology

Client population focus:

Children, adolescents, early and middle aged adults

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

None specifically declared

Group specialists on faculty:

John Childers, Gestalt
Don Rye, Adolescent and adult groups, personal growth, T-group

Teaching methods used in program:

Lecture and focused discussion, laboratory, T-group experience, supervised
practicum, co-leading groups

UNIVERSITY OF CENTRAL FLORIDA

Contact person:

Dr. Roberta Marowitz, College of Education, University of Central
Florida, Orlando, Florida 32816

Level of program and number of group courses offered:

Masters (2)

Professional origin of students (Top 3):

1. Counseling psychology
2. School counseling
3. Teachers

Client population focus:

Early and middle aged adults

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

None specifically declared

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UNIVERSITY OF CENTRAL FLORIDA (continued)

Group specialists on faculty:

Roberta Marowitz, Corrections, family

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory, T-group, role play, psychodrama, leadership of in-class group, leadership of an outside group, co-leading groups (modeling) self-directed group experience, guest lectures, demonstration and observation of group counseling, films or other media, marathon, in preparation - practicum and videotaping

UNIVERSITY OF CINCINNATI

Contact person:

Dr. Robert Conyne, 340 Tangeman University Center, University of Cincinnati, Cincinnati, Ohio 45221

Level of program and number of group courses offered:

Masters (3)
Doctoral (1)

Professional origin of students (Top 3):

1. Counseling, clinical psychology
2. School psychology and school counseling
3. Rehabilitation and occupational therapy

Client population focus:

Early and middle aged adults

Estimate of annual student enrollment in group counseling program:

51-100

Theoretical - philosophical base of group program:

None specifically declared

Group specialists on faculty:

Robert Conyne, T-group, group process, group leadership, group research
Robert Wilson, Group research, supervision, group process, group leadership

Teaching methods used in program:

Lecture, and focused discussion, laboratory, T-group experience, supervised practicum

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UNIVERSITY OF COLORADO, BOULDER

Contact person:

Dr. Albert E. Roark, School of Education, Campus Box 249, University of Colorado, Boulder, Colorado 80309

Level of program and number of group courses offered:

Masters (2 + lab and field work)

Doctoral (1 + practicum)

Professional origin of students (Top 3):

1. Humanities, hard science
2. Teachers, teacher education
3. Social, behavioral science

Client population focus:

Adolescents, early and middle aged adults

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

None specifically declared

Group specialists on faculty:

Albert E. Roark, group process

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory, T-group experience, supervised practicum, leadership of an outside group. Demonstration and observation of group counseling

UNIVERSITY OF CONNECTICUT

Contact person:

Dr. Farah Ibrahim, Counseling Psychology Program, The University of Connecticut, Storrs, Connecticut 06268

Level of program and number of group courses offered:

Masters (2)

Doctoral (2)

Professional origin of students (Top 3):

1. School psychology and school counseling
2. Health related
3. Teachers, teacher education

Client population focus:

Children, adolescents, early and middle aged adults, couples and families

Estimate of annual student enrollment in group counseling program:

1-50

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UNIVERSITY OF CONNECTICUT (continued)

Theoretical - philosophical base of group program:

Existential or relationship oriented

Group specialists on faculty:

Farah Ibrahim, Small group process, group dynamics, advanced group process, group practicum

Teaching methods used in program:

Mini lecture and focused discussion, personal growth experience, structured exercises, role play, psychodrama, simulation, supervised practicum, videotaping, leadership of in-class group leadership of an outside group, co-leading groups, self directed group experience, guest lectures, demonstration and observation of group counseling, films or other media

UNIVERSITY OF FLORIDA

Contact person:

Dr. Paul Fitzgerald, College of Education, University of Florida, Gainesville, Florida 32611

Level of program and number of group courses offered:

Masters (2)
Doctoral (1)

Professional origin of students (Top 3):

1. Social/behavioral science
2. School psychology and school counseling
3. Teachers, teacher education

Client population focus:

Children, adolescents, early and middle aged adults, older and geriatric adults, couples, families

Estimate of annual student enrollment in group counseling program:

151-200

Theoretical - philosophical base of group program:

Eclectic

Group specialists on faculty:

Paul Fitzgerald
Rod McDavis
Max Parker

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory, T-group experience, simulation, supervised practicum, videotaping, leadership of an outside group, co-leading groups, guest lectures, demonstration and observation of group counseling, films or other media

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UNIVERSITY OF GEORGIA

Contact person:

Dr. George M. Gazda, Department of Counseling and Human Development Services,
408 Aderhold Hall, University of Georgia, Athens, Georgia 30602

Level of program and number of group courses offered:

Masters (2)
Doctoral (2)

Professional origin of students (Top 3):

1. Counseling, clinical psychology
2. Rehabilitation and occupational therapy
3. School psychology and school counseling

Client population focus:

Children, adolescents, early and middle aged adults, older and geriatric
adults, couples, families

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

Psychodynamic
Existential or relationship oriented
Eclectic

Group specialists on faculty:

W.C. Bonney, Group counseling, group therapy, group dynamics
J. Bozarth, Group work, community groups, person centered
J. Dagley, Group counseling
George Gazda, Group counseling, group therapy, life skills training
R. Page, Group counseling person-centered (correctional)

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, role play,
simulation, supervised practicum, videotaping, leadership of an outside
group, co-leading group, guest lectures, demonstration, and observation
of group counseling, films or other media

UNIVERSITY OF HOUSTON - CLEAR LAKE CITY

Contact person:

Dr. Barbara Herlihy, University of Houston - Clear Lake City, 2700 Bay
Area Boulevard, Houston, Texas 77058

Level of program and number of group courses offered:

Masters (1)

Professional origin of students (Top 3):

1. School counseling
2. Clinical psychology

Client population focus:

Children, adolescents, adults

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UNIVERSITY OF HOUSTON - CLEAR LAKE CITY (continued)Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

Eclectic

Group specialists on faculty:

Michael Crabbs

Barbara Herlihy, Gestalt

Karen Whitney

Teaching methods used in program:

Lecture and focused discussion, laboratory, T-group experience, role play, leadership of in-class group, co-leading groups, demonstration and observation of group counseling, films or other media

UNIVERSITY OF LOUISVILLEContact person:

Dr. Gerald Sklare, Department of Educational Psychology and Counseling,
320 School of Education, University of Louisville, Louisville, Kentucky 40292

Level of program and number of group courses offered:

Undergraduate (2)

Masters (1)

Doctoral (2)

Professional origin of students (Top 3):

1. Counseling

2. Teachers, teacher education

3. Student college personnel

Client population focus:

Children, adolescents, early and middle aged adults, couples, families

Estimate of annual student enrollment in group counseling program:

200+

Theoretical - philosophical base of group program:

Psychodynamic, eclectic

Group specialists on faculty:

William Kelly, Group guidance

Eleanor Love, Personal growth groups

Gerald Sklare, Group counseling, value clarification, assertivness,
guidance groups

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, supervised practicum, videotaping, leadership of an in-class group, leadership of an outside group, co-leading groups, demonstration and observation of group counseling

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UNIVERSITY OF MISSOURI-COLUMBIAContact person:

Dr. Richard B. Caple, Counseling Services, 214 Parker Hall, University of Missouri-Columbia, Columbia, Missouri 65211

Level of program and number of group courses offered:

Undergraduate (1)

Masters (2)

Doctoral (1)

Professional origin of students (Top 3):

1. Counseling, clinical psychology
2. Rehabilitation and occupational therapy
3. Child, family development

Client population focus:

Children, adolescents, early and middle aged adults, older and geriatric adults

Estimate of annual student enrollment in group counseling program:

101-150

Theoretical - philosophical base of group program:

None specifically declared

Group specialists on faculty:

Robert Burton

Richard B. Caple

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory, T-group experience, role play, psychodrama, videotaping, supervised practicum, leadership of in-class group, leadership of an outside group, co-leading groups, demonstration and observation of group counseling, films or other media, special projects

UNIVERSITY OF NEVADA, LAS VEGASContact person:

Dr. M. McBride, Counseling and Educational Psychology and Foundations, 4505 Maryland Parkway, University of Nevada, Las Vegas, Las Vegas, Nevada 89154

Level of program and number of group courses offered:

Master's/Doctoral (3)

Inservice (1)

Professional origin of students (Top 3):

1. Counseling, clinical psychology
2. School psychology and school counseling
3. Marriage and family

Client population focus:

Early and middle aged adults, couples, families

UNIVERSITY OF NEVADA, LAS VEGAS (continued)

Estimate of annual student enrollment in group counseling program:
51-100

Theoretical - philosophical base of group program:
Eclectic

Group specialists on faculty:
Oscar Hardin Jr., Gestalt groups
M. McBride, Skill training groups

Teaching methods used in program:
Lecture and focused discussion, personal growth experience, laboratory, T-group experience, role play, psychodrama, simulation, supervised practicum, videotaping, leadership of in-class group, leadership of an outside group, co-leading groups, self directed group experience, guest lectures, demonstration and observation of group counseling, films or other media

UNIVERSITY OF NEVADA, RENO

Contact person:
Dr. Mary F. Maples, CAPS Department, College of Education, University of Nevada, Reno, Reno, Nevada, 89557-0029

Level of program and number of group courses offered:
Undergraduate (1)
Masters (2)
Doctoral (3)

Professional origin of students (Top 3):
1. Teachers, teacher education
2. School psychology and school counseling
3. Counseling, clinical psychology

Program focus:
Children, adolescents, early and middle aged adults, couples, families

Estimate of annual student enrollment in group counseling program:
1-50

Theoretical - philosophical base of group program:
Psychodynamic, existential or relationship oriented, cognitive and/or behavioral

Group specialists on faculty:
C. Jerry Downing, Group counseling theory, families
Mary F. Maples, Group process
Keith A. Pierce, Group counseling, group practicum

Teaching methods used in program:
Lecture, personal growth experience, laboratory, T-group experience, role play, psychodrama, videotaping, leadership of in-class group, leadership of an outside group, co-leading groups, self-directed group experience, demonstration and observation of group counseling, films or other media, supervised practicum

UNIVERSITY OF NORTH ALABAMA

Contact person:

Dr. Carolyn Stowell Charles, Professor of Education (Counseling), Box 5228,
University of North Alabama, Florence, Alabama, 35632-0001

Level of program and number of group courses offered:

Masters (1)

Professional origin of students (Top 3):

1. Humanities and hard sciences
2. Social, behavioral science
3. Social work

Client population focus:

Children, adolescents, early and middle aged adults

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

Carolyn Stowell Charles, T-groups, personal growth groups, Christian groups, groups in schools

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory T-group experience, role play, psychodrama, supervised practicum, video-taping, leadership of an outside group, guest lectures, films or other media

UNIVERSITY OF NORTH CAROLINA AT GREENSBORO

Contact person:

Dr. W. Larry Osborne, School of Education, University of North Carolina at Greensboro, Greensboro, North Carolina, 27412-5001

Level of program and number of group courses offered:

Masters (1)

Doctoral (1)

Professional origin of students (Top 3):

1. Social, behavioral science
2. School psychology and school counseling
3. Social work

Client population focus:

Children, adolescents, early and middle aged adults, older and geriatric adults

Estimate of annual student enrollment in group counseling program:

51-100

Theoretical - philosophical base of group program:

Eclectic

UNIVERSITY OF NORTH CAROLINA AT GREENSBORO (continued)Group specialists on faculty:

W. Larry Osborne

Teaching methods used in program:

Lecture and focused discussion, role play, psychodrama, simulation, supervised practicum, videotaping, leadership of an outside group demonstration and observation of group counseling, films or other media

UNIVERSITY OF RHODE ISLANDContact person:

Dr. Peter E. Maynard, Department of Human Development, Counseling and Family Studies, University of Rhode Island, Kingston, Rhode Island 02881

Level of program and number of group courses offered:

Masters (2)

Professional origin of students (Top 3):

1. Counseling, clinical psychology
2. School psychology and school counseling
3. Marriage, family

Client population focus:

Early and middle aged adults, couples, families

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

Existential or relationship oriented,
Cognitive, and/or behavioral

Group specialists on faculty:

Peter Maynard, Organization development, human resource management
Alfred Pascale, Group encounter, group leadership

Teaching methods used in program:

Laboratory, T-group experience, leadership of an outside group

UNIVERSITY OF SOUTHERN MAINEContact person:

Dr. Robert S. Southworth, 400 Bailey Hall, 37 College Avenue, University of Southern Maine, Gorham, Maine 04038

Level of program and number of group courses offered:

Undergraduate (1)
Masters (3)
In-service (1)

UNIVERSITY OF SOUTHERN MAINE (continued)Professional origin of students (Top 3):

School psychology and school counseling
 Rehabilitation and occupational therapy
 Health related

Client population focus:

Children, adolescents, early and middle aged adults

Estimate of annual student enrollment in group counseling program:

51-100

Theoretical - philosophical base of group program:

None specifically declared

Group specialists on faculty:

Marguerite Carroll
 Ira H. Hymoff
 Robert S. Southworth
 Michael G. Williams

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory,
 T-group experience, role play, psychodrama, supervised practicum,
 videotaping, leadership of in-class group, leadership of an outside
 group, guest lectures, demonstration and observation of group counseling

UNIVERSITY OF TENNESSEE, KNOXVILLEContact person:

Dr. William A. Poppen, 108 Claxton Education Building, The University of
 Tennessee, Knoxville, Tennessee 37996

Level of program and number of group courses offered:

Masters (3)
 Doctoral (4)

Professional origin of students (Top 3):

1. School psychology and school counseling
2. Counseling, clinical psychology
3. Humanities and hard sciences

Client population focus:

Adolescents, early and middle aged adults, couples and families

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

Eclectic

UNIVERSITY OF TENNESSEE, KNOXVILLE (continued)Group specialists on faculty:

Kathleen Davis, Group dynamics, group process
 Siegfried Dietz, Group dynamics, vocational and career decision making
 William Poppen, Group dynamics and school age childrens groups
 Charles Thompson, Group dynamics

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory,
 T group experience, role play, psychodrama, simulation, supervised practicum,
 videotaping, leadership of in-class group, leadership of an outside group,
 co-leading groups, guest lectures, demonstration and observation of group
 counseling, films or other media

UNIVERSITY OF VERMONTContact person:

Dr. Zander Ponzo, College of Education, University of Vermont, Burlington,
 Vermont 05401

Level of program and number of group courses offered:

Masters (2)

Professional origin of students (Top 3):

1. Psychology
2. Education
3. Sociology

Client population focus:

Children, adolescents, early and middle aged adults, older and geriatric adults

Estimate of annual student enrollment in group counseling program:

51-100

Theoretical - philosophical base of group program:

Eclectic

Group specialists on faculty:

Zander Ponzo

Teaching methods used in program:

Lecture, and focused discussion, personal growth experience, laboratory, T-
 group experience, role play, psychodrama simulation, supervised practicum,
 videotaping leadership of in-class group, leadership of an outside group,
 co-leading groups, self-directed group experience, demonstration and obser-
 vation of group counseling

UNIVERSITY OF WEST FLORIDAContact person:

Dr. Frank Biasco, Psychology Department, University of West Florida,
Pensacola, Florida 32504

Level of program and number of group courses offered:

Undergraduate (1)
Masters (2)

Professional origin of students (Top 3):

1. Social and behavioral sciences
2. Counseling, clinical psychology
3. School psychology and school counseling

Client population focus:

Children, adolescents, early and middle aged adults, older and geriatric
adults, couples, families, correctional

Estimate of annual student enrollment in group counseling program:

50-100

Theoretical - philosophical base of group program:

Eclectic

Group specialists on faculty:

Frank Biasco

Teaching methods used in program:

Lecture and focused discussion, laboratory, T-group experience, role playing,
psychodrama, simulation, supervised practicum, videotaping, leadership of
in-class group, leadership of an outside group, co-leading groups, demonstra-
tion and observation of group counseling, films, video and audio tapes and in-
field practical experiences

VIRGINIA COMMONWEALTH UNIVERSITYContact person:

Dr. James Gumaer, School of Education, Virginia Commonwealth University,
901 West Franklin Street, Richmond, Virginia 23220

Level of program and number of group courses offered:

Masters (2)

Professional origin of students (Top 3):

School psychology and school counseling
Rehabilitation and occupational therapy
Corrections and criminal justice

Client population focus:

Children, adolescents, early and middle aged adults

Estimate of annual student enrollment in group counseling program:

51-100

VIRGINIA COMMONWEALTH UNIVERSITY (continued)Theoretical - philosophical base of group program:

Existential or relationship oriented, cognitive and or behavioral, eclectic

Group specialists on faculty:

Jack Duncan, Psychodrama, adolescents and adults
 Barbara Fuhrmann, Structured group counseling, adolescents
 Jim Gumaer, Structured group counseling children and adolescents

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, role play, psychodrama, simulation, supervised practicum, videotaping, leadership or in-class group, leadership of an outside group, co-leading groups, self directed group experience, guest lectures, demonstration and observation of group counseling

VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITYContact person:

Dr. David Hutchins, Division of Administrative and Educational Services,
 College of Education, Virginia Polytechnic Institute and State University,
 Blacksburg, Virginia 24061

Level of program and number of group courses offered:

Masters (1)
 Doctoral (1)

Professional origin of students (Top 3):

1. Teachers, teacher education
2. School psychology and school counseling
3. Counseling, clinical psychology

Client population focus:

Adolescents, early and middle aged adults, older and geriatric adults, couples, families

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

Eclectic

Group specialists on faculty:

David Hutchins, Behavioral counseling
 Johnnie Miles, Group process

Teaching methods used in program:

Lecture and focused discussion, laboratory, T-group experience, simulation, demonstration and observation of group counseling

WASHINGTON STATE UNIVERSITYContact person:

Dr. LeRoy Olsen, Department of Education, Washington State University,
Pullman, Washington 99164

Level of program and number of group courses offered:

- Masters (1)
- Doctoral (5)
- Post Doctoral (2)
- In-service (3)

Professional origin of students (Top 3):

1. Counseling, clinical psychology
2. School psychology and school counseling
3. Social, behavioral science

Client population focus:

Children, adolescents, early and middle aged adults, older and geriatric
adults, couples, families

Estimate of annual student enrollment in group counseling program:

51-100

Theoretical - philosophical base of group program:

- Psychodynamic
- Existential or relationship oriented
- Eclectic

Group specialists on faculty:

LeRoy Olsen

Teaching methods used in program:

Lecture and focused discussion, personal growth experience, laboratory,
T-group experience, role play, psychodrama, supervised practicum, audio-
taping, leadership of an outside group, co-leading groups, self directed
group experience, guest lectures, demonstration and observation of group
counseling, films or other media, internship

WEST VIRGINIA COLLEGE OF GRADUATE STUDIESContact person:

Dr. Manford Sonstegard, Counseling and Guidance, Sullivan Hall, West
Virginia College of Graduate Studies, Institute, West Virginia 25112

Level of program and number of group courses offered:

- Masters (6)
- In-service (1)

Professional origin of students (Top 3):

1. School psychology and school counseling
2. Teachers, teacher education
3. Social work

Client population focus:

Children, adolescents, couples, families

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

Existential or relationship oriented
Cognitive and/or behavioral

Group specialists on faculty:

James Bitter, Counseling families and children in groups
Donald Rubenzer, Counseling families and children and adults
Michael Burton, Counseling families and children in groups
Jonell Kirby, Counseling families and children and adults
Manford Sonstegard, Counseling families and children in groups
John Zarski, Counseling families and children and adults

Teaching methods used in program:

Role play, psychodrama, supervised practicum, co-leading groups,
demonstration and observation of group counseling, films or other media

WESTERN OREGON STATE COLLEGE/OREGON STATE UNIVERSITY
(Joint Program)

Contact person:

Dr. Carol Sisson, Counseling Department, Western Oregon State College,
Monmouth, Oregon 97361

Level of program and number of group courses offered:

Masters (2)

Professional origin of students (Top 3):

1. Counseling, clinical psychology; agency counseling
2. School counseling
3. Rehabilitation counseling

Client population focus:

1. Children
2. Adolescents, Adults
3. Couples and families

Estimate of annual student enrollment in group counseling program:

1-50

Theoretical - philosophical base of group program:

Eclectic

Group specialists on faculty:

Reese House, Person centered, play therapy
Carol Sisson, Gestalt
James Firth, Magic Circle

Teaching methods used in program

Lecture and focused discussion, personal growth experience, laboratory,
T-group experience, role play, psychodrama, simulation, supervised practicum,
leadership of in-class group, leadership of an outside group, co-leading
groups, demonstration and observation of group counseling, films or other
media

TABLE I

SUMMARY OF DATA

SURVEY CATEGORIES		LEVEL & NO. OF COURSES		STUDENT ORIGIN																POPULATION FOCUS		THEORETICAL FOCUS		TEACHING METHODS																								
NAME OF SCHOOL	PAGE #	Undergraduate	Masters	Doctoral	In-Service	Post-Doctoral	Hum. & Sciences	Soc./Beh. Science	Couns./Clin. Psych.	Sch. Couns. Sch. Psy.	Organ. Psych.	Rehab & Occ. Psy.	Corr & Crim. J.	Health Related	Teachers	Theology	Business	Social Work	Other	Children	Adolescents	Adults	Older Adults	Couples/Family	Psycho-dynamic	Existential	Cog/Behavioral	Eclectic	None Specified	Lecture	Lab/T-Group	Role Play	Simulation	Practicum	Video Tape	Lead In-Class	Lead Out-Class	Co-Leading	Self-Directed	Guest Lecture	Demonstration	Media	Growth Experience					
Alabama State University	8	1							2										1	X	X	X					X			X	X																	
Appalachian State University	8	3	1					1	2								3					X					X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
Arizona State University	9	5	5				1	3	2												X	X		X		X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
Arkansas State University	10	1							2		3			1							X	X	X				X			X	X		X	X	X	X	X									X		
Auburn Univ. at Montgomery	10	2					1							2			3				X	X	X	X			X	X		X		X		X	X	X		X	X		X	X	X	X	X	X	X	
Barry University	11	1	3	1				1	2				3								X	X	X	X	X		X	X		X		X		X	X	X		X			X	X		X	X	X		
Bradley University	12	2						1	2									3			X	X	X	X						X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
California, Bakersfield	12	2					2	3						1								X		X	X	X	X	X		X				X	X		X	X			X	X		X	X	X		
Central Connecticut State U.	13	2							1	2				3								X					X			X	X				X	X					X	X		X	X	X		
Central Michigan Univ.	14	3	2				2	3						1							X	X	X	X		X			X	X	X	X	X	X	X		X	X		X	X	X	X	X	X	X		
Central Missouri State U.	14	3						1						3	2						X	X		X				X		X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	
Columbia U. (Tchrs. Coll.)	15	7	7					1	2	3											X	X	X	X		X			X	X				X	X	X		X	X		X	X	X	X	X	X	X	
East Central Oklahoma State U.	16	1	1									2					3	1			X	X	X	X		X			X	X	X			X												X		
East Tennessee State U.	16	1						1						2			3					X				X			X		X	X			X			X		X	X	X	X	X	X	X	X	
Fairfield University	17	4						1						3	2						X	X	X			X				X				X	X	X	X					X	X	X	X	X	X	X
Fort Hays State Univ.	18	2					2				3			1													X	X			X				X	X	X	X							X	X	X	
Gallaudet College	18	1							1	2											X	X					X	X			X				X	X			X									
Idaho State University	19	3	1					1	3					2							X	X					X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Indiana University	20	1	1	1			2		1					3								X					X		X		X	X	X	X		X						X						
Indiana University Southeast	20	1						2		1				3							X	X				X	X			X					X	X									X	X	X	X
Indiana-Purdue, Fort Wayne	21	3						3	1					2							X	X	X				X			X	X			X		X	X	X	X	X	X	X	X	X	X	X	X	X

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SURVEY CATEGORIES		LEVEL & NO. OF COURSES		STUDENT ORIGIN																POPULATION FOCUS			THEORETICAL FOCUS					TEACHING METHODS																				
NAME OF SCHOOL	PAGE #	Undergraduate	Masters	Doctoral	In-Service	Post-Doctoral	Hum. & Sciences	Soc./Beh. Science	Couns/Clin. Psych.	Sch. Couns. Sch. Psy.	Organ. Psych.	Rehab & Occ. Psy.	Corr & Crim. J.	Health Related	Teachers	Theology	Business	Social Work	Other	Children	Adolescents	Adults	Older Adults	Couples/Family	Psycho-dynamic	Existential	Cog/Behavioral	Eclectic	None Specified	Lecture	Lab/T-Group	Role Play	Simulation	Practicum	Video Tape	Lead In-Class	Lead Out-Class	Co-Leading	Self-Directed	Guest Lecture	Demonstration	Media	Growth Experience					
Iowa State University	22	1	2				3					2	1								X	X					X		X	X	X	X	X	X		X				X	X							
James Madison University	22	3					1						3	2							X	X	X	X	X		X	X		X	X		X	X						X			X					
Kent State University	23	4	3					3	2	1									1		X	X	X					X		X	X	X		X	X						X	X	X					
Lehigh University	24	2	1					2	3										1		X	X	X			X		X		X	X		X	X		X	X	X					X	X				
Lesley College	24	2						1	2						3											X	X			X	X		X		X				X									
Lincoln University	25	1							2					1		3					X	X	X					X		X	X		X		X						X			X				
Loyola Univ. of Chicago	26	2	3					1	2					3							X	X	X	X		X	X	X	X	X	X		X		X	X	X								X			
Millersville State College	26	1					3	2						1							X	X	X	X		X	X		X	X	X		X	X	X		X	X	X					X	X			
Montclair State College	27	5	14				1							2	3						X	X	X	X	X			X		X	X	X	X		X										X			
Morehead State University	28	2							2		3			1							X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
New York University	28	4	1	1				1	2					3								X				X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X				
North Carolina Central U.	29	2					3	1						2							X	X						X			X				X	X										X		
North Texas State Univ.	30	1	1	3	2			3	2					1							X	X	X	X			X		X						X	X						X	X	X				
NE Missouri State Univ.	30	1	1					3	1									2			X	X					X		X	X	X		X									X	X	X				
Northern Illinois Univ.	31	1	2					2	1	3											X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			
NW Missouri State Univ.	32	1					2	3						1							X	X	X				X		X	X	X	X												X		X		
Oregon State University	32	8	8				1	2														X				X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			
Penn State University	33	2						1		2								3			X	X	X					X		X																	X	
Pittsburg State Univ.	34	3						1					3	2							X	X	X	X				X		X	X		X			X	X	X						X		X		
Purdue University	34	1	2	2	1			2	3									1			X	X	X			X	X			X	X	X		X		X	X	X					X		X			
St. Lawrence Univ.	35	2					2	1									3				X	X	X			X	X	X		X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X		

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NAME OF SCHOOL	PAGE #	Undergraduate	Masters	Doctoral	In-Service	Post-Doctoral	Hum. & Sciences	Soc./Beh. Science	Couns/Clin. Psych.	Sch. Couns. Sch. Psy.	Organ. Psych.	Rehab & Occ. Psy.	Corr & Crim. J.	Health Related	Teachers	Theology	Business	Social Work	Other	Children	Adolescents	Adults	Older Adults	Couples/Family	Psycho-dynamic	Existential	Cog/Behavioral	Eclectic	None Specified	Lecture	Lab/T-Group	Role Play	Simulation	Practicum	Video Tape	Lead In-Class	Lead Out-Class	Co-Leading	Self-Directed	Guest Lecture	Demonstration	Media	Growth Experience		
Spalding College	36	1	1					1	2	3											X	X	X	X	X				X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
SUNY at Brockport	36		1				3	1						2							X	X	X					X	X	X	X	X	X	X	X	X				X	X	X			
Syracuse University	37		1	1					1		2		3									X	X			X	X			X	X	X	X	X	X		X			X	X	X			
Trenton State College	38		2				1					3	2								X	X	X	X				X		X	X	X	X		X		X			X		X			
U. Interamericana de Puerto Rico	38		1		2			1														X	X			X					X					X							X		
University of Alabama	39		1	1				1	2		3											X	X			X					X				X				X		X		X		
University of Arkansas	40		1	1				3	2					1							X	X	X					X	X	X				X				X							
U. of Central Florida	40		2					1	2					3								X						X	X	X	X				X	X	X	X	X	X	X	X	X	X	
University of Cincinnati	41		3	1				1	2		3												X					X	X	X		X				X									
U. of Colorado, Boulder	42		2	1			1	3						2								X	X					X	X	X	X					X					X		X		
U. of Connecticut	42		2	2				1					2	3							X	X	X	X		X				X		X	X	X	X	X	X	X	X	X	X	X	X	X	
University of Florida	43		2	1				1	2					3							X	X	X	X			X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	
University of Georgia	44		2	2				1	3		2														X	X	X		X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	
U. of Houston-Clear Lake City	44		1					2	1												X	X	X				X		X	X	X				X		X				X		X		
University of Louisville	45	2	1	2				1						2					3		X	X	X	X	X	X		X		X				X	X	X	X	X			X		X		
U. of Missouri-Columbia	46	1	2	1				1			2								3									X		X	X				X	X	X	X	X			X	X	X	
U. of Nevada, Las Vegas	46		2	2	1			1	2										3			X	X				X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
U. of Nevada, Reno	47	1	2	3				3	2					1							X	X	X	X	X	X	X		X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X
U. of North Alabama	48		1					1	2										3		X	X	X					X		X	X	X		X	X	X		X			X		X		

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SURVEY CATEGORIES		LEVEL & NO. OF COURSES		STUDENT ORIGIN																POPULATION FOCUS					THEORETICAL FOCUS					TEACHING METHODS															
NAME OF SCHOOL	PAGE #	Undergraduate	Masters	Doctoral	In-Service	Post-Doctoral	Hum. & Sciences	Soc./Beh. Science	Couns/Clin. Psych.	Sch. Couns. Sch. Psy.	Organ. Psych.	Rehab & Occ. Psy.	Corr & Crim. J.	Health Related	Teachers	Theology	Business	Social Work	Other	Children	Adolescents	Adults	Older Adults	Couples/Family	Psycho-dynamic	Existential	Cog/Behavioral	Eclectic	None Specified	Lecture	Lab/T-Group	Role Play	Simulation	Practicum	Video Tape	Lead In-Class	Lead Out-Class	Co-Leading	Self-Directed	Guest Lecture	Demonstration	Media	Growth Experience		
U. of Northern Carolina, Greenboro	48	1	1				1		2									3		X	X	X	X				X		X		X	X	X	X		X				X	X				
U. of Rhode Island	49	2						1	2									3				X				X	X				X						X	X							
U. of Southern Maine	49	1	3		1				1		2	3								X	X	X					X		X	X	X	X	X	X	X	X	X			X	X	X	X		
U. of Tennessee, Knoxville	50	3	4				3	1	2												X	X		X			X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
University of Vermont	51	2					3	1						2						X	X	X	X				X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
U. of West Florida	52	1	2				1	2	3											X	X	X	X				X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Virginia Commonwealth U.	52	2							1		2	3								X	X	X			X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Virginia Polytechnic Institute	53	1	1					3	2					1							X	X	X	X			X	X		X	X		X									X			
Washington State Univ.	54	1	5	3	2		3	1	2											X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			X	X	X	X	X	X	X	X	
West Virginia College of Graduate Studies	54	6		1					1					2			3			X	X			X		X	X					X		X				X			X	X			
Western Oregon State College	55	2						1	2		3									X	X	X	X	X			X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

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Survey of Group Counseling Educators/Supervisors

INSTRUCTIONS

- a. The focus of this survey is on the preparation of group counseling leaders (counselors, therapists, psychodramatists, facilitators). Thus its concern is not directly with research on groups or group work, nor with the conduct of experiential groups whose primary or sole purpose is personal growth/change.
- b. Answer the questions from the vantage point of your institution's total program of group counseling preparation, whether that encompasses one course or perhaps a whole sequence of experiences over a several-year period. We are interested in the agglomerate at this point, rather than a course-by-course review. The questions will use the term "program" to refer to your total package of learning activities.
- c. For each question, check as many categories/options as apply.

1. At what level(s) is your group counseling program taught?

☐ Undergrad ☐ Masters ☐ Doctoral
☐ In-service (non-degree) ☐ Post-Doctoral

2. How many group courses are offered at each level? (Use fractions for multi-level courses).

☐ Undergrad ☐ Masters ☐ Doctoral
☐ In-service (non-degree) ☐ Post Doctoral

3. What is the professional origin of your trainees/students? (Rank the top 3 categories.)

☐ Humanities and hard sciences	☐ Health related (medical educator, nurse, psychiatric nurse, physical therapist)
☐ Social/Behavioral Science (but not applied psychology)	☐ Teachers, Teacher Education
☐ Counseling/Clinical Psychology	☐ Theology, Pastoral
☐ School Psychology and School Counseling	☐ Business; Administrative Science; Personnel
☐ Industrial/Organizational Psychology	☐ Physical Education and Expressive Arts
☐ Rehabilitation and Occupational Therapy	☐ Psychiatry
☐ Corrections and Criminal Justice	☐ Social Work
	☐ Other (Specify)

4. On what client population is your group work program focused?

a.) Individuals:

- ☐ (1) Children
- ☐ (2) Adolescents
- ☐ (3) Early and middle aged adults
- ☐ (4) Older and geriatric adults

b.) ☐ Couples, Families

c.) Other (specify) _____.

5. Estimate your typical annual student enrollment in your group counseling program as a whole:

1-50 _____, 101-150 _____, 200+ _____.

51-100 _____, 151-200 _____.

6. Purpose of your group counseling program as a whole:

- ☐ a. Understand small group dynamics and process.
- ☐ b. Understand family and intimate dyad relations.
- ☐ c. Understand group leadership and intervention.
- ☐ d. Understand current models and theories.
- ☐ e. Develop specific leader skills/competencies.
- ☐ f. Personal growth experiences.
- ☐ g. Other (specify) _____.

7. In your group counseling program, what content areas are covered:

- ☐ Theories of interpersonal relationships.
- ☐ Group Dynamics (norms, forces, characteristics, cohesiveness, etc.).
- ☐ Group process (interaction, group development stages, interpersonal perception, etc.).
- ☐ Theories and models of group counseling.
- ☐ Leadership style (authoritarian, etc.; structured/unstructured; task/process, etc.).
- ☐ Group intervention techniques.
- ☐ Practical considerations in setting up groups (composition, selection, screening, size, duration, etc.).
- ☐ Problems and process issues encountered by groups (resistance, transference, scapegoating, silence, etc.).
- ☐ Dealing with problem group members.

7. (continued)

- ☐ Special types of group (co-led, peer led, self-help, leaderless, etc.).
- ☐ Ethics and professional issues
- ☐ Evaluation and assessment
- ☐ Designing a group work program
- ☐ Other (specify) _____

8. Theoretical - Philosophical base of your group program?

- ☐ Psychodynamic
- ☐ Existential or relationship oriented
- ☐ Cognitive and/or behavioral
- ☐ Eclectic
- ☐ None specifically declared

9. What teaching methods are used as a part of your group counseling program? (Show percentages of each.)

- ☐ Lecture and focused discussion
- ☐ Personal growth experience
- ☐ Laboratory, T-Group experience (not exclusively focused on personal growth)
- ☐ Role play, psychodrama
- ☐ Simulation
- ☐ Supervised practicum
- ☐ Video taping
- ☐ Leadership of in-class group
- ☐ Leadership of an outside group
- ☐ Co-leading groups
- ☐ Self-directed group experience
- ☐ Guest lectures
- ☐ Demonstration and observation of group counseling
- ☐ Films or other media
- ☐ Other (specify) _____

10. How is the trainee's knowledge of group counseling assessed?

- ☐ Written examinations
- ☐ Comprehensive examination
- ☐ Quiz on limited amount of content
- ☐ Seminar presentations
- ☐ Oral examinations
- ☐ Term papers
- ☐ Class participation
- ☐ Achievement of a learning goal set by the trainee or instructor
- ☐ Ratings by other trainees
- ☐ Self ratings by trainee
- ☐ Write a journal article
- ☐ No assessment made
- ☐ Other (specify) _____

11. How are the trainees' skills assessed?

- ☐ In vivo observation and later feedback by practicum supervisor
- ☐ In vivo observation and later feedback by other trainees
- ☐ In vivo observation with occasional stop-actions for feedback from observers
- ☐ Audiotaped/videotaped samples
- ☐ Ratings feedback by participants (written or verbal)
- ☐ Self ratings by the trainee
- ☐ Observation and later feedback by independent expert(s)
- ☐ No assessment made
- ☐ Other (specify) _____

12. By what method(s) is personal growth/development assessed?

- ☐ Self report
☐ Expert judge or supervisor
☐ Peer ratings
☐ Paper and pencil measure
☐ No assessment made
☐ Other (specify) _____

13. Textbooks required in your program: (List)

14. Names and group specialties of the faculty involved in your program:

Name

Group Work Specialties

15. May we list your program and faculty in the directory?

☐ Yes ☐ No

16. Please attach course syllabi and catalog descriptions for all course work which is part of your group work program.

Return this questionnaire by May 6th to:

Commission on Teaching of Group Work
 c/o David G. Zimpfer
 310 White Hall
 Kent State University
 Kent, Ohio 44240

Please list names and addresses of colleagues in other institutions who might be contacted to participate in the survey.

_____	_____
_____	_____
_____	_____
_____	_____